

Pacific Comprehensive Center (PCC)  
**TECHNICAL SERVICE PLAN**  
 Program Year 2007–2008

This is a technical service plan between the **Guam Public School System (PSS), P.O. Box DE, HAGATNA, GUAM 96932**, and Pacific Resources for Education and Learning (PREL), 900 Fort St. Mall, Suite 1300, Honolulu, HI 96813, for the services of the PCC.

**1.0 Statement of Purpose and Period of Performance:**

The purpose of this agreement is to provide specific services to Guam PSS under the PCC, U.S. Department of Education (U.S. ED) award no. S283B050023A. The period of performance shall be from the date of signature through June 30, 2008.

The Goals of the PCC are to:

Goal 1. Support Pacific State Education Agencies (SEAs) in acquiring knowledge and understanding of the provisions and purposes of the *No Child Left Behind Act of 2001* (NCLB) and in accessing information on research-based best practices to achieve their school improvement and student performance goals.

Goal 2. Provide Pacific SEAs with technical assistance in using research-based knowledge to address needs identified in their approved plans to raise student achievement, close achievement gaps, and to meet the requirements of NCLB. Please see attached PCC Program Narrative with information on activities that can and cannot be supported by the grant.

**2.0 Work Scope:**

The following work scope and set of activities are agreed upon for program year 2007–2008:

Activity	Timeline	Outcome
1. Assist Guam PSS in a review of their system of support to schools in need of improvement in order to increase the system's efficiency and effectiveness	Sept 2007	A map of the system of support including recommended changes in policies, procedures, etc.
2. Facilitate review and refinement of standards in math, science, social studies and language arts including components to address the needs of diverse learners and analyzing student achievement data to identify areas in need of increased attention	On-going	Capacities of SEA staff to review and clarified standards improved.



Activity	Timeline	Outcome
3. Provide professional development to the SEA's school support cadres so that they have an increased capacity to assist schools particularly in the critical areas of: effectively mathematics and meeting the needs of diverse learners	Nov 2007	Increased capacities of staff to use targeted knowledge and skills in school improvement activities in support of standards implementation and increased student achievement
4. Provide Guam PSS with technical assistance as they continue development of the high school components of the SEA Improvement Plan, including the identification of resources and effective models	April 2008	A SEA Improvement Plan that includes secondary school interventions based on research and proven practices
5. Collaborate with the WRRC and the University of Guam to provide technical assistance as Guam PSS continues to explore the implementation of RtI as a means of effectively meeting the needs of all students including those with disabilities	Spring 2008	Improved academic results for all students especially students with disabilities

### 3.0 Other Topics

- 3.1 Activities (activity title, date, time, place, number of participants) will be documented through PREL's IMS reporting system and reported to Guam PSS as requested.
- 3.2 Collaborate with the PREL research and evaluation team in conducting activities related to the documentation, implementation, and outcomes of the improvement effort as requested.
- 3.3 Conduct monthly telephone conversations with PREL's PC program director to update on progress made and challenges encountered. These monthly telephone conversations should be documented and shared via email.
- 3.4 Plan will be reviewed and modified at least annually.

### 4.0 Point of Contact

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The technical service plan is accepted as the general plan for the PCC services for **Guam PSS**.

