

Pacific Comprehensive Center (PCC)
TECHNICAL SERVICE PLAN
 Program Year 2007–2008

This is a technical service plan between the **Commonwealth of the Northern Mariana Islands (CNMI) Public School System (PSS), P.O. Box 501370, Saipan, MP 96950**, and Pacific Resources for Education and Learning (PREL), 900 Fort St. Mall, Suite 1300, Honolulu, HI 96813, for the services of the PCC.

1.0 Statement of Purpose and Period of Performance:

The purpose of this agreement is to provide specific services to **CNMI PSS** under the Pacific Comprehensive Assistance Center, U.S. Department of Education (U.S. ED) award no. S283B050023A. The period of performance shall be from the date of signature through June 30, 2008.

The Goals of the PCC are to:

Goal 1. Support Pacific State Education Agencies (SEAs) in acquiring knowledge and understanding of the provisions and purposes of the *No Child Left Behind Act of 2001* (NCLB) and in accessing information on research-based best practices to achieve their school improvement and student performance goals.

Goal 2. Provide Pacific SEAs with technical assistance in using research-based knowledge to address needs identified in their approved plans to raise student achievement, close achievement gaps, and to meet the requirements of NCLB. Please see attached PCC Program Narrative with information on activities that can and cannot be supported by the grant.

2.0 Work Scope:

The following work scope and set of activities are agreed upon for program year 2006:

Activity	Timeline	Outcome
4. Collaborate with the WRRC and the University of Guam to provide technical assistance as CNMI PSS continues to explore the implementation of RtI as a means of effectively meeting the needs of all students including those with disabilities	Spring 2008	Improved academic results for students with disabilities
2. Provide technical support to CNMI PSS to develop plan to review or create ELL assessments that are aligned with CNMI PSS ELL Standards and Benchmarks	March–April 2006	ELL assessments are aligned with ELL standards.
3. Provide technical support to CNMI PSS to link research on classroom-based assessments to large-scale accountability assessment described in NCLB	April–June 2006	Linkages between classroom-based and large-scale accountability assessments are made.



Activity	Timeline	Outcome
4. Provide TOT in critical need areas for SEAs (i.e., SIOP, Math Institute, and others designed to improve capacities of teachers and SEA staff to meet needs of NCLB and other federal requirements)	Ongoing	Increased capacities of staff to use targeted knowledge and skills in school improvement activities

3.0 Other Topics

- 3.1 Activities (activity title, date, time, place, number of participants) will be documented through PREL's IMS reporting system and reported to **CNMI PSS as requested.**
- 3.2 Collaborate with the PREL research and evaluation team in conducting activities related to the documentation, implementation, and outcomes of the improvement effort as requested.
- 3.3 Conduct monthly telephone conversations with PREL's PC program director to update on progress made and challenges encountered. These monthly telephone conversations should be documented and shared via email.
- 3.4 Plan will be reviewed and modified at least annually.

4.0 Point of Contact

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This technical service plan is accepted as the general plan for the PCC services for the **CNMI PSS.**

