

Pacific Comprehensive Center (PCC)
TECHNICAL SERVICE PLAN
 Program Year 2007–2008

This is a technical service plan between the **Republic of Palau Ministry of Education (MOE)**, **P.O. Box 189, Koror, PW 96940**, and Pacific Resources for Education and Learning (PREL), 900 Fort St. Mall, Suite 1300, Honolulu, HI 96813, for the services of the PCC.

1.0 Statement of Purpose and Period of Performance:

The purpose of this agreement is to provide specific services to **Palau MOE** under the PCC, U.S. Department of Education (U.S. ED) award no. S283B050023A. The period of performance shall be from the date of signature through June 30, 2008.

The Goals of the PCC are to:

Goal 1. Support Pacific State Education Agencies (SEAs) in acquiring knowledge and understanding of the provisions and purposes of the *No Child Left Behind Act of 2001* (NCLB) and in accessing information on research-based best practices to achieve their school improvement and student performance goals.

Goal 2. Provide Pacific SEAs with technical assistance in using research-based knowledge to address needs identified in their approved plans to raise student achievement, close achievement gaps, and to meet the requirements of NCLB. Please see attached PCC Program Narrative with information on activities that can and cannot be supported by the grant.

2.0 Work Scope:

The following work scope and set of activities are agreed upon for program 2007–2008:

Activity	Timeline	Input	Outcome
1. Complete final review and facilitation of the development of Palau High School standards and learning targets for science, Palauan studies, and social studies	July 2007– June 2008	Conduct a series of working sessions with target audience (high school teachers and specialists) and provide TA regarding revision process and development of learning targets	Revised high school standards and learning targets in science, Palauan studies, and social studies
2. Facilitate training on teaching techniques for improving students' vocabulary and reading comprehension for upper elementary and high school English teachers	July–Aug 2007	Conduct training of trainers on effective teaching strategies for vocabulary instruction and improving reading comprehension	Teachers are equipped with effective strategies for improving students' vocabulary and reading comprehension.
Activity	Timeline	Input	Outcome
3. Professional development on	July 2007–	Conduct a series of training	Teachers are able



test and measurement; specifically, train teachers to be able to write items to measure higher order of thinking in all contents (Bloom's Taxonomy)	June 2008	sessions with specialists and selected teachers in writing test items to measure higher order of thinking for all content areas	to demonstrate skills in developing test items that are aligned with curriculum standards and learning targets.
4. Facilitate development of school principals' standards training modules	July 2007– June 2008	Conduct a series of working sessions with personnel management and school principals to facilitate development of leadership standards and training modules; provide training of trainer on modules	Standards for school leaders resulting in better and more effective school leaders

3.0 Other Topics

- 3.1 Activities (activity title, date, time, place, number of participants) will be documented through PREL's IMS reporting system and reported to **Palau MOE** as requested.
- 3.2 Collaborate with the PREL research and evaluation team in conducting activities related to the documentation, implementation, and outcomes of the improvement effort as requested.
- 3.3 Conduct monthly telephone conversations with PREL's PC program director to update on progress made and challenges encountered. These monthly telephone conversations should be documented and shared via email.
- 3.4 Plan will be reviewed and modified at least annually.

4.0 Point of Contact

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This technical service plan is accepted as the general plan for the PCC services for the **Palau MOE**

