

Pacific Comprehensive Center (PCC)
TECHNICAL SERVICE PLAN
 Program Year 2007–2008

This is a technical service plan between the **Republic of the Marshall Islands (RMI) Ministry of Education (MOE), P.O Box 3, Majuro Marshall Islands 96960**, and Pacific Resources for Education and Learning (PREL), 900 Fort St. Mall, Suite 1300, Honolulu, HI 96813, for the services of the PCC.

1.0 Statement of Purpose and Period of Performance:

The purpose of this agreement is to provide specific services to **RMI MOE** under the PCC, U.S. Department of Education (U.S. ED) award no. S283B050023A. The period of performance shall be from the date of signature through June 30, 2008.

The Goals of the PCC are to:

Goal 1. Support Pacific State Education Agencies (SEAs) in acquiring knowledge and understanding of the provisions and purposes of the *No Child Left Behind Act of 2001* (NCLB) and in accessing information on research-based best practices to achieve their school improvement and student performance goals.

Goal 2. Provide Pacific SEAs with technical assistance in using research-based knowledge to address needs identified in their approved plans to raise student achievement, close achievement gaps, and to meet the requirements of NCLB Please see attached PCC Program Narrative with information on activities that can and cannot be supported by the grant.

2.0 Work Scope:

The following work scope and set of activities are agreed upon for program year 2007–2008:

Activity	Timeline	Outcome
1. Assist RMI in a review of their system of support to schools in need of improvement in order to increase the system's efficiency and effectiveness	Sept 2007	A map of the system of support including recommended changes in policies, procedures, etc.
2. Training of teacher mentors & specialists on planning skills, research-based strategies, and resources that could be used in training classroom teachers in remote communities of RMI	Ongoing	LEA teacher mentors and specialists have increased planning skills and research-based strategies to assist classroom teachers as a result of PCC assistance.
3. Provide TOT in critical need areas for SEAs (i.e., SIOP, Math Institute, and others designed to improve capacities of teachers and SEA staff to meet needs of NCLB and other federal requirements)	Ongoing	Increased capacities of teachers to use targeted knowledge and skills in classroom and other school improvement activities



Activity	Timeline	Outcome
4. Facilitate discussions on high school reform that links to education strategic plan and rethinking education recommendations	Oct 2007	High school reform plan that is responsive to needs of high school students
5. Facilitate discussion around a comprehensive teacher development plan for the MOE	Sept 2007	Teacher development plan that addressed issues of teacher quality in the system

3.0 Other Topics

- 3.1 Activities (activity title, date, time, place, number of participants) will be documented through PREL's IMS reporting system and report to **RMI MOE** as requested.
- 3.2 Collaborate with the PREL research and evaluation team in conducting activities related to the documentation, implementation, and outcomes of the improvement effort as requested.
- 3.3 Conduct monthly telephone conversations with PREL's PC program director to update on progress made and challenges encountered. These monthly telephone conversations should be documented and shared via email.
- 3.4 Plan will be reviewed and modified at least annually.

4.0 Point of Contact

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This technical service plan is accepted as the general plan for the PCC services for **RMI MOE**.

