



Key Planning Components

<p>I. Vision</p>	<p>An image of a desired state of affairs that inspires action, determines behavior, and fuels motivation. . . . “an organizational dream—it stretches the imagination and motivates people to rethink what is possible.”</p>
<p>We envision a world where all children and communities are literate and healthy—global participants, grounded in and enriched by their cultures.</p> <p style="text-align: right;">Approved by PREL Board July 15, 2004</p>	
<p>II. Mission</p>	<p>An enduring statement of purpose for an organization that states why it exists. It serves to unify people, create identity and meaning, shape strategy, and inspire change.</p>
<p>Building Capacity Through Education</p> <p style="text-align: right;">Approved by PREL Board November 13, 2004</p>	
<p>III. Guiding Principles</p>	<p>Provide direction and set standards for actions and behaviors that will help the organization accomplish its mission.</p>
<ul style="list-style-type: none"> • PREL will primarily focus on the Pacific region. • PREL will adapt proactively to changing needs in our region and world. • PREL will seek out and secure new and diverse sources of funding. • PREL will strengthen and build upon a core set of organizational competencies. • PREL will sustain open and positive communication. <p style="text-align: right;">Approved by PREL Board March 27, 2004</p>	



<p>IV. Core Competencies</p>	<p>Those functions or practices deemed by an organization as central to its existence. Those activities that the organization believes it does best, should focus on, and that are in its best interest for long-term success and growth.</p>
<p>Content Areas</p> <p><u>First Tier</u></p> <ul style="list-style-type: none"> Reading and Literacy Science and Mathematics Education Vocational and Adult Education Health Education and Substance Abuse Prevention <p><u>Second Tier</u></p> <ul style="list-style-type: none"> Language Early Childhood Education Arts and Humanities Education <p>Delivery Mechanisms</p> <p><u>First Tier</u></p> <ul style="list-style-type: none"> Professional Development Educational Technology and Distance Education Curriculum/Instructional Design <p><u>Second Tier</u></p> <ul style="list-style-type: none"> Community Outreach/Development Educational Reform <p>Support Systems</p> <p><u>First Tier</u></p> <ul style="list-style-type: none"> Evaluation Assessment and Accountability Research Culture <p><u>Second Tier</u></p> <ul style="list-style-type: none"> Grant Writing Product Development and Multimedia Production Administrative/Fiscal Management <p>Based on staff input and ranked by joint meeting of PREL Cabinet and Program Planning Council (PPC), May 12, 2004</p>	