



| Goals, Objectives, Activities, Success Indicators | Narrative |
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| <p><u>Goal 2—Capacity Development</u></p> <p>Increase the capacity of educators and other service providers in culturally and linguistically appropriate ways.</p> | <p>Goal 2 focuses squarely on the mission of PREL: <i>Building Capacity Through Education</i>. The need behind this goal has long been identified and substantiated. Goal 2 aims to improve the levels of training and skills of teachers and other professionals. It acknowledges that to build capacity, PREL must work in partnership with others, particularly schools and educational systems, communities, and institutions of higher education (IHEs). PREL’s efforts toward this goal will be based upon the best available research and will result in measurable changes in teaching and learning within the target populations.</p> <p>The logic of Goal 2 is that high-quality professional development, in the context of collaborative educational system and community partnerships, will raise the overall quality of teachers and other professionals. This, in turn, will lead to improved student outcomes, our ultimate quest.</p> <p>Capacity building is not a 1-way street, it goes both ways. Professional development is teaching AND learning, reciprocal and collaborative.</p> |



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| <p><u>Goal 2—Capacity Development</u></p> <p>Objective 2.1—Partner with education and community agencies to improve learning outcomes.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Identify, create, implement, and evaluate research-based, contextualized practices that lead to positive changes in teaching and learning. 2. Increase the number of teachers, administrators, health field workers, and others who have received technical assistance and/or professional development for Pacific contexts (e.g., increase the number of professional development opportunities such as trainings of trainers, school-level training, internship programs, Pacific Educational Conference [PEC]). 3. Evaluate Objective 2.1 by determining the quality and impact of PREL products and services. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Success Indicator for Objective 2.1:</i> Increased teacher effectiveness and student achievement in program-specific outcome areas (e.g., reading, mathematics, science).</p> </div> | <p>The first objective under Goal 2 emphasizes and builds upon PREL’s work with individual educational sites and systems to extend the reach of PREL’s professional development activities to more educators. The main focus of PREL’s work at sites is professional development. A primary target audience is the K–12 education community. It is also expected that certain segments of the health field can and should benefit from the kinds of professional development offered by PREL. For example, health educators, such as drug and alcohol abuse prevention professionals, work closely with schools and their work directly promotes positive student outcomes.</p> <p>The type of professional development may vary according to the needs of the providers. It may be the training of trainers and leverage model, but not always. It could be facilitating, mentoring, or coaching a group of teachers over time, curriculum development, designing test items, or working with SEA staff toward minimum national standards.</p> |



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| <p><u>Goal 2—Capacity Development</u></p> <p>Objective 2.2—Collaborate with institutions of higher education to improve the preparation of teachers and others.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Increase the number of professionals (teachers, administrators, and others) who have a degree or certification (e.g., codevelop and teach credit courses/programs with IHEs, offer distance education credit courses and/or professional development opportunities at the associate’s degree and certificate levels for allied educational and health fields). 2. Develop cooperative work plans. 3. Collaborate with individual IHE instructors as appropriate. 4. Coauthor proposals with IHEs. 5. Evaluate Objective 2.2 by documenting the number of certified and degreed teachers and others. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Success Indicator for Objective 2.2:</i> Increased numbers of teachers, administrators, and allied education and health professionals with certificates and degrees.</p> </div> | <p>The second objective emphasizes increased collaboration with IHEs and enabling more professionals to achieve degrees or certification in their field. PREL recognizes that it is the community colleges and universities in the region that are the primary providers of preservice teacher training as well as being the granters of undergraduate and graduate degrees and certification. PREL will collaborate with and facilitate the involvement of these IHEs primarily through their colleges of education or teacher training departments.</p> |



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| <p><u>Goal 2—Capacity Development</u></p> <p>Objective 2.3—Provide alternative professional development to increase the number of highly qualified teachers and other service providers.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Develop and implement nontraditional teacher certification methods. 2. Codevelop and teach courses and workshops with appropriate IHE staff to increase locally accessible “for credit” certification opportunities. 3. Develop and offer specialized, advanced credit-granting programs—undergraduate and graduate. 4. Create professional development opportunities at the associate’s degree and certificate levels for allied educational and health fields. 5. Evaluate Objective 2.3 by seeking evidence of increased knowledge and skills among teachers, administrators, and others. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Success Indicator for Objective 2.3:</i> Increased knowledge and skills exhibited by teachers, administrators, and others.</p> </div> | <p>Objective 2.3 supports Goal 2’s thrust to improve teacher quality through increasing the numbers of professionals who receive high-quality professional development. In this case, the idea is to use innovative means, including distance education, to accomplish this. Although this objective is similar to Objective 2.2, the emphasis here is on innovative, possibly distance learning-based, nontraditional methods.</p> |



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| <p><u>Goal 2—Capacity Development</u></p> <p>Objective 2.4 Provide effective technology solutions to enable educational systems to better serve the needs of all learners.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Develop online distance learning and hybrid learning resources. 2. Develop learning software. 3. Develop online curricula. 4. Develop multimedia learning and teaching materials and assets including print, video, Web, software, and so forth. 5. Codevelop and offer distance and hybrid education credit courses and workshops with appropriate IHE staff. 6. Disseminate information on trends in distance learning. 7. Increase the region’s capacity to originate distance learning programming. 8. Improve the use of technology in school systems and institutions in the Pacific region. 9. Evaluate Objective 2.4 by documenting increased access and effective use of technology. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Success Indicator for Objective 2.4:</i> Increased access to technology and the understanding and ability to utilize technology in educational settings as a result of resources and technical assistance provided by PREL.</p> </div> | <p>Objective 2.4 calls for further development of the kinds of powerful educational tools and cutting edge technologies that PREL has pioneered, such as learning software and online curricula. The objective covers both resources (Activities 1–4) and coursework (Activity 5). The objective also covers improving the technological infrastructure in the region (Activities 7–8).</p> |