



Board Chair	Henry Falan
President & CEO	John W. Kofel
Chief Operating Officer	Thomas W. Barlow
Director of Communications	Nancy Lane
Managing Editor	Joan Perkins
Assistant Editor	Jennifer Harada
Editorial Assistant	Julian Heinz
Graphics Coordinator	Liane Sing
Communications Assistant	Lori Watanabe
Contributing Editors	Frances Oshiro Patricia von Oelhoffen

Pacific Resources for Education and Learning
900 Fort Street Mall, Suite 1300
Honolulu, HI 96813
Phone: (808) 441-1300
Fax: (808) 441-1385
Email: askprel@prel.org
Website: www.prel.org

Pacific Educator (ISSN 1540-4854) is published quarterly by Pacific Resources for Education and Learning (PREL), a 501(c)(3) nonprofit corporation. PREL supports educational research and improvement and serves Pacific children and educators in American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap), Guam, Hawai'i, the Republic of the Marshall Islands, and the Republic of Palau.



Published by PacificBasin Communications, LLC

Chairman	Duane Kurisu
President	Floyd K. Takeuchi
Chief Financial Officer	Randal Ikeda
Sales Manager	Leah Ulep
Creative Director	Jayson Harper
Asst. Creative Director	Wes Funai
Art Directors	Darin Isobe Charlie Pedrina
Graphic Designer	Christina Hope

This product was funded through the National Science Foundation (NSF), award numbers DUE012749 and ESI0138916, and the U.S. Department of Education (U.S. ED), award numbers ED01CO0014, R203A970016, R203F990026, R302A000001, R319A000001, S186C010001, S256A990007, S283A950001, and S310A980047. The content does not necessarily reflect the views of the NSF, the U.S. ED, or any other agency of the U.S. government.

MA0301A

contents



▷ Photo credits (top to bottom):
Tony Tung, Kelly Higashi, and Joe
Laturnau. Cover photo: Liane Sing.

- 4** OUR HERITAGE, OURSELVES
The importance of maintaining cultural literacy in the Pacific islands.
- 6** IT WORKS!
Web-based reading program helps ELLs make literacy gains.
- 7** A BRIDGE TO READING AND WRITING LITERACY
Developing oral language skills in young children.
- 8** A KEY READING COMPONENT
Focus on fluency helps develop reading comprehension.
- 9** TARGETING FLUENCY
Forum speakers stress need for oral reading and feedback.
- 10** BECOMING BETTER READERS
Fluency work makes a difference.
- 12** PARENT CORNER
Simple strategies spell early reading success.
- 13** TEACHING THE STANDARDS
Decision making skills enhance student health.
- 14** SUPPORTING HEALTH LITERACY
NCLB funds community learning centers.
- 15** PICTURING SCIENCE
Photographing and writing about island environments.
- 16** FROM MEMORIZATION TO INQUIRY AND EXPLORATION
New classroom strategies promote science and mathematics literacy.
- 18** PACIFIC NEWS
- 18** MORE INSTRUCTION TIME LOST
Supertyphoon Pongsona batters Guam, Chuuk, and Rota.
- 19** INFORMATION LITERACY
From identifying needs to evaluating sources.
- 20** DEVELOPING TECHNOLOGY LITERACY
Creating critical thinkers and lifelong learners.
- 21** VIDEOCONFERENCING
Improving access to training.
- 22** TECH TIPS
Do those pop-up ads frustrate you, too?
- 22** FIND IT ONLINE
Links to helpful education resources.